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SS290 Data in Our World – Introduction to Data Literacy

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The Introduction of the article is describing the world today and how it changes, and how children today are exposed to too much screen time. They also describe how it effects the children, and toddlers. The paragraphs after ‘Material and methods’ describes the resources the researchers used for the research, and also stating the information about the project, like where was the research held and that they only used children under 18 years old, and that it was in Malaysia from August 2019 to January 2020. In the results section it shows the data the researchers collected and statistics of it. Showing the variables, like gender, ethnicity, household income, age, non-parental care at home and more. In the conclusion they explain the screen time is linked to how active the parent is with the child and based on that affect how they learn and develop in the world, and how it can lead to social-emotional milestones. I think the information as a whole has enough data points and collected information to prove their point and hypothesis, which was screen time being the problem of why children develop social-emotional issues, and not only did the author prove their point they also found out the reason why it was and the reason they found was the parents being inactive in the child’s life.

References

Thamarai Arumugam, C., Said, M. A., Nik Farid, N. D., & Rizal, H. (2022). Screen Time Influence on Early Childhood Social-Emotional Development. Health Problems of Civilization, 16(3), 190–198. <https://doi-org.libauth.purdueglobal.edu/10.5114/hpc.2022.118754>